

Curriculum Vitae

Lynn P. Nygaard

Special Advisor on Project Development and Publications

Peace Research Institute Oslo (PRIO)

PO Box 9229 Grønland, 0134 Oslo, Norway

Tel: +47 22 54 77 30

Fax: +47 22 54 77 01

Cell: + 47 93 25 34 81

Email: lynn@prio.org

URL: <http://www.prio.no/People/Person/?x=6141>

Career summary

Since the 1990s, I have provided writing support and coaching for researchers in a wide variety of disciplines. As a native English speaker with an interest in writing, I began as a freelance copyeditor and translator for Norwegian academics looking to publish their work in international journals.

Working more closely with researchers, however, shifted my focus away from language and more towards developing awareness of audience, honing the core argument, and structuring the story. I currently provide writing support through workshops, seminars, retreats, and one-on-one coaching, both at PRIO and other institutes and universities. In 2008, I became a special advisor on publications and project development at PRIO. In 2016, I joined the Leader Team to focus on professional development more broadly.

Research interests

My research takes a critical stance, based in an academic literacies perspective, which sees academic writing as a situated social practice. This perspective draws attention to how writing practices are different among different groups of academics – based on their discipline, methodological orientation, institutional setting, staff category, and so on. I use this perspective to explore various topics relevant to the production of academic writing in research-producing settings:

- Research productivity
- Bibliometrics
- The “leaky pipeline”
- Gender gaps in productivity
- Writing in a second language
- Teaching academic writing in a North-South context

Educational background

Doctor in Education (EdD) (2011-present)

University College London, Institute of Education

Cand. Polit. (2000)
Graduate degree in political science
University of Oslo

Bachelor's degree (1987)
Women's studies, Highest Honors
University of California at Berkeley

Work experience

(2008-present) Special Advisor on Project Development and Publications, PRIO

- Provide assistance to researchers in all program areas in developing their ideas into full proposals
- Provide assistance in developing research into scholarly publications
- Provide training in academic writing, presentation skills, and grant writing both internally for PRIO staff and externally for other research institutes and universities.
- Responsible for the practical skills component of PRIO's Research School
- Responsible for providing professional development at PRIO

(2000-2009) Editorial Advisor, Center for International Climate and Environmental Research – Oslo (CICERO)

- Editing of scientific articles
- Translation of selected articles for the climate magazine KLIMA
- Oversaw internal publications

Freelance copyeditor and translator specializing in academic articles since about 1990

Workshops

- *Academic writing*: I provide workshops and seminars in academic writing at both the Master and PhD level, as well as for faculty. I offer short lectures, half-day or full-day seminars, two-day workshops, and three-day workshops. I also offer more specialized workshops (e.g., "Writing the introduction to your article-based thesis" or "Quality assurance for reports") on request.
- *Presentation skills*: My course in presentation skills targets PhD students who need help presenting academic work in a scholarly context (especially conferences).

Publications

- Nygaard, Lynn P. (2017) *Writing Your Master's Thesis: From A to Zen*. SAGE: London
- Nygaard, Lynn P. (2015) *Writing for Scholars: A Practical Guide for Making Sense and Being Heard*. 2nd edition. SAGE: London. (First edition published in 2008 by Universitetsforlaget).
- Nygaard, Lynn P. (2015) Publishing and perishing: An academic literacies framework for investigating research productivity. *Studies in Higher Education* (online)
- Nygaard, Lynn P. (2014) The professional without a profession: An entrepreneurial response to supercomplexity in research environments? *Educate*~ 14(3): 22–31.

Other

- Reference group, *Akademisk skivesenter* [Academic Writing Center], University of Oslo (2016-) <http://www.ub.uio.no/skrive-referere/skrivesenter/>
- Editorial board, *Educate Journal*, based at the Institute of Education, UCL, (2015-)
- National Committee for Research Ethics in the Social Sciences (NESH) 2009-2013.
- Diploma in Translation (Norwegian to English) from the Institute of Linguists (1993).